

CLINICAL SUPERVISOR SELF-EVALUATION
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Supervisor _____ Date _____

Your self-evaluation of supervision-related skills, abilities, and attitudes may give you opportunities to recognize things you would like to improve as a supervisor and a chance to plan your next steps in development as a supervisor.

	GOOD	OK	COULD STAND IMPROVEMENT	PLAN FOR NEXT SUPERVISION SESSION
my attitude about supervision	_____	_____	_____	_____
comfort with the responsibility of supervising	_____	_____	_____	_____
introduction of supervisee to supervision, and setting of goals (take enough time? help supervisee to be candid and at ease?)	_____	_____	_____	_____
establishing supervision "contract"--agreeing on the basic elements and goals of the supervision, in writing if needed or desired	_____	_____	_____	_____
not supervising when interfering dual relationships exist	_____	_____	_____	_____
assessment of supervisee in order to plan specific learning	_____	_____	_____	_____
confidence in my abilities with regard to supervising	_____	_____	_____	_____
my authority in directing the actions of supervisees	_____	_____	_____	_____
my authority regarding caseload, case assignments, relative to that of the system (clinic, etc.)	_____	_____	_____	_____
clarity about my model of supervision	_____	_____	_____	_____
clarity about the type of supervisory relationship I want to have	_____	_____	_____	_____
ability to nurture supervisee's trust in me	_____	_____	_____	_____
providing appropriate support for supervisee	_____	_____	_____	_____
keeping supervision appointments and providing amounts of supervision promised	_____	_____	_____	_____
protecting supervision time (not answering phone, etc.)	_____	_____	_____	_____

protecting supervisee's
privacy

balance of making supervisee feel safe versus
reporting problems to training director or management

ability to quickly identify case issues in supervision

ability to teach/advise in response to case
problems/difficulties

ability to supervise adequately all of the types of
clinical activities that I am expected to supervise

ability to help supervisee connect theory with
practice

demonstrating and modeling useful clinical skills

keeping up-to-date in knowledge about all of
supervisee's cases

ability to identify supervisees'
countertransference issues

ability to discuss countertransference issues
comfortably and productively

ability to supervise with respect to client diversity

knowledge about ethical/legal matters for use in
supervision

knowledge of licensing requirements for
supervision (hours, clinical experiences, etc.)

encouraging professional identity development of
supervisee

providing a good role model as a professional
psychologist

encouraging high standards for mental health care

encouraging high ethical standards

ability to confront supervisee with needed feedback

ability to discuss my relationship with supervisee,
when needed

ability to handle supervisees' transference feelings toward me _____

handling my own negative and positive feelings toward supervisees _____

ability to give useful oral feedback to supervisee _____

ability to give useful written feedback to supervisee _____

ability to separate my emotional reactions to supervisees from objective reality when evaluating supervisees _____

ability to evaluate supervisees on job requirements and professional consensus regarding desirable behaviors and traits, rather than with respect to my own values and preferences _____

comfort tolerating supervisee's inadequacies/problems during the learning process _____

comfort implementing remediation plan _____

comfort requiring tapes, process recording, etc. of supervisee _____

taking the time to use tapes, process recordings to create learning value for supervisees _____

comfort dealing with supervisees' ethical/professional criticisms of agency _____

plan for enhancing my supervision skills _____
